National Dementia Pathway themes	"PREVENTING WELL (Risk of people developing dementia is minimised)"	DIAGNOSING WELL (Timely accurate diagnosis, care plan and review within first year)	"SUPPORTING WELL (Access to safe high-quality health and social care for people with dementia and carers)"	"LIVING WELL (People with dementia can live normally in safe and accepting communities)"	DYING WELL (People with dementia die with dignity in the place of their choosing)	TRAINING WELL
Minds & Voices strategy	Before diagnosis promoting awareness, challenging myths, a call for transparency	At the time of diagnosis - positive language and hope through research	Post diagnosis - services to fit us rather than us having to fit services	The future - ongoing support that is not time-limited'		
DAA priorities and identified gaps	Prevention: Public Health promotion	Improve early identification and accurate diagnosis	Establish a post diagnostic pathway of support Carer's support	Have a positive campaign about living with dementia		
Series of statements here for services to populate—see BMS as an example below WE WILL	We will Work to improve awareness and understanding of the factors that increase the risk of dementia and how people can reduce their risk by living a healthier life Work with professionals to increase the uptake of annual NHS Health Check for people over the age of 65 and for earlier age groups there is education around risk factors and self-help "what's good for your heart is good for your head" campaign. Work with professionals to increase increase the uptake of health checks for people with learning disabilities. Understand local Public Health data to target interventions aimed at risk factors e.g., obesity, alcohol, deafness Increase opportunities to address social isolation and loneliness through social prescribing etc	We will: Work towards a target of everyone receiving a formal diagnosis in a timely manner (BMS) Provide a personalised approach to assessment and diagnosis with shared decision making Ensure that diagnoses are delivered in a way that recognises the impact on the person and their carer, their needs and that full follow up support is offered tailored to individual diagnosis/needs Work to ensure that the diagnosis process is clear and transparent (information beforehand) to people and involves no more professionals or appointments than necessary (BMS) Work together to explore alternative diagnostic pathways, for example using other professionals and tools such as DIADEM 'Work together to address bottlenecks in the current pathway Develop clear, accessible information to ensure people	Ensure people with dementia are in the driving seat of shaping and developing services, learning and research in York Promote participation in research with and alongside people with dementia rather than ON people with dementia Improve access to support and develop peer support options delivered by people living with dementia Offer more choice and control by expanding personal health budgets for people assessed as being eligible for care Build on 'discharge to assess' and Home First approaches to prevent unnecessary long stays in hospital which could lead to worse outcomes and increase someone's long-term needs Monitor and share the progress of new technology and the ways it could support people living with dementia and their carers Provide seamless holistic support that is easily	We will Develop family support (wider than just carers) and develop more support for working age adults to support them in employment' Work with employers to emphasise the importance of supporting and valuing carers of people living with dementia in employment Ensure people with dementia are not discriminated against because of their diagnosis Establish a network of peer groups of people with dementia across the area Start the dementia conversation and maintain an open dialogue with people living with dementia and their supporters throughout the life of this strategy and beyond' Challenge the disabling language, attitudes and environment that impede the lives of people living with dementia Develop dementia awareness and intergenerational projects in schools	We will Develop training and awareness around the importance of advance care planning and end of life care Improve and promote information advice and guidance to enable people to make early and informed decisions around mental capacity, planning for the future and end of life care Work to challenge the social and professional stigma and nervousness around death and dying	Provide a learning and development framework that meets the learning needs of health and care professionals regardless of role, position, or experience Review the training and development offer to independent sector care staff and work with providers to assess training and development needs Ensure that people with dementia are involved in leading and developing all dementia learning and development across the York area. We will provide opportunities for everyone with dementia to answer questions about the impact of their diagnosis amongst peers.

Principles Hearing patient voice, person-centred approximprovement
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